

REMAT EYFS and National Curriculum Progression Links

This document outlines examples of how our EYFS curriculum builds the foundations for children to be able to access the National Curriculum later in their educational life. This shows where the foundations of key concepts are taught through the EYFS curriculum and further links across our school's curriculum in years 1-6.

	EYFS	National Curriculum
<p style="text-align: center;">Science</p> <p style="text-align: center;">Understanding the World</p>	<p><u>Me and My Family (Nursery)</u> <u>Me and My World (Reception)</u> Body parts</p>	Y1- Animals inc Humans- About Me
	<p><u>Me and My Family (Nursery)</u> <u>Me and My World (Reception)</u> Relative Names and Relations</p>	Y6- Evolution and Inheritance
	<p><u>On the Farm (Nursery)</u> Life cycle of a chicken Offspring and farm animal names</p>	Y1- Animals inc Humans- Animals Y2- Animals inc Humans- Humans Grow Y5- Human Life Cycle
	<p><u>Watch Me Grow (Nursery)</u> Life cycle of a plant Change over time Observational skills Taking care of living things</p>	Y1- Introduction to Plants Y2- Growth and Care Y3- Plant Life Cycle Y5- Studying Living Things
	<p><u>How does it work? (Nursery)</u> forces such as pull and push magnetic objects, sinking and floating, freezing and melting shadows</p>	Y5- Forces Y1- Materials Y3- Forces and Magnets Y2- Everyday Materials Y3 + Y6- Light
	<p><u>It's Cold Outside (Reception)</u> Changes in State Floating and Sinking Nocturnal Animals</p>	Y4- States of Matter Y2- Animals, Living Things and Their Habitats
	<p><u>In The Garden (Reception)</u> Living Things Habitats The Environment Plants and Growth Minibeasts</p>	Y2- Animals, Living Things and Their Habitats Y1- Introduction to Plants Y2- Growth and Care Y3- Plant Life Cycle Y5- Studying Living Things

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<p>History</p> <p>Understanding the World</p>	<p><u>People Who Help Us (Nursery)</u> To show an awareness of jobs and occupations and people who help us.</p>	<p>Y1 - Past and Present Y1 - Florence Nightingale Mary Seacole Y2 - Caxton and Bell Y6 - Twentieth Century Conflict</p>
	<p><u>A Long Time Ago (Reception)</u> To develop an awareness of past and explore events that have previously happened within their lifetime.</p>	<p>Y1 - Past and Present Y1 - Early Modern: Great Fire of London, Christopher Wren Y2 - Monarchy: Queen Elizabeth I, Queen Victoria</p>

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Geography Understanding the World	<p><u>Me and My World (Reception)</u> To show an awareness of local and worldwide landmarks.</p>	<p>Y1- Local: Maps (including Fieldwork) Y1- UK - Countries, Landmarks, Physical and Human Y1 - World: Continents, Oceans Y2 - Local: Rural / Urban Locations (including Fieldwork) Y2 - UK: Counties, Regions, Mountains and Rivers Y2 - World: Climate Zones, Comparing Locations</p>
	<p><u>It's Cold Outside (Reception)</u> Weather and Climate Compare two locations</p>	<p>Y2- Comparing Locations Y3- Water, Weather and Climate Y5 - Biomes</p>
	<p><u>Journeys at the Seaside (Reception)</u> To be being to develop simple skills of map reading. To show an understanding of my school location and the area I live in To develop knowledge of the similarities and differences of my local area compared to a different town. To develop a knowledge of how to take care of myself and others in the sun.</p>	<p>Y1- Local: Maps (including Fieldwork) Y1- UK - Countries, Landmarks, Physical and Human Y2 - Local: Rural / Urban Locations (including Fieldwork) Y23- Village, town and cities</p>

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	EYFS	National Curriculum
<p>Art and DT</p> <p>Expressive Arts and Design</p>	<p><u>Nursery</u> Exploration of creative area Junk Modelling Collage Shape representation</p> <p><u>Reception</u> Colour Mixing Primary and Secondary colours Collage Joining Scissor control</p>	<p>Y1 Art- Selection of appropriate tools Y1 Art- Exploring materials to create a collage Y2 Art- Exploring with colour Y2- Glove Puppets- Joining Techniques</p>

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This document outlines examples of how our EYFS continuous provision resources build the foundations for children to be able to access the National Curriculum later in their educational life. This shows where the foundations of key concepts are taught through the EYFS continuous provision offer and to where this links across our school's curriculum in years 1-6.

	Resource Examples	National Curriculum
Construction	Building Blocks Joining Tools (e.g. nuts and bolts)	Design and Technology- different types of joins and pivots, creating a brief and design
Craft/Creative	Scissors, Tape, Hole Punch Paint Collage Materials	Y1 Art- Selection of appropriate tools Y1 Art- Exploring materials to create a collage Y2 Art- Exploring with colour
Small World	People Characters Role Play Characters (e.g. kings, queens) Animals/ Dinosaurs Land Features (e.g. trees, pond) Buildings (e.g. landmarks)	Science- Animals and Humans, Habitats, Life Cycle History- Dinosaurs History Y5- Medieval Monarchs, Y2- Monarchy Geography Y1- Human and Physical Landmarks, Y3 Villages, Towns and Cities
Home Corner	Replica home Telephone Cooking equipment	Design and Technology- Food Preparation PSHCE- Are all families the same?
Water/Sand	Measuring Equipment Scales Materials (e.g. fabric) Floating and Sinking Items	Y1/2 Science- Materials Maths- measurement Scientific Enquiry Y4 Science- States of Matter
Outdoor Provision	Obstacle Courses Mud Kitchen	PE- Moving in different ways Scientific Enquiry