

Understanding the World in Under 2s/PN

Under 2s

Pre-Nursery

V Vocabulary

Noun words for familiar objects, name key people, adults model descriptive language for sensory experiences

Widen the word bank in relation to naming familiar objects, focus on descriptive language
Weather, nature, community, land features, 100 first word list

O Objectives

Explore materials with different properties
Explore natural materials
Explore natural phenomena
Understand their influence on other people
Explore with interest
Closely Observe
Understand how things are used in different ways
Develop a sense of belonging
Recognise key people in their world

Make connections answering their own why questions
Notice differences between people
Use their senses for hands on exploration
Talk about what they see
Curious about people and show interest in the world
Fascination about seeing new things
Makes linked between objects
Makes anticipations
Understands simple mechanisms
Interested in photographs and unfamiliar objects

C Concepts

Fascination
Exploration
Belonging
Experimentation
Impact on their surrounding

Independence
Curiosity
Fascination
Cause and Affect
Narrating
Observational
Spatial Awareness

U Understanding and Knowledge

The world around me poses new experiences.
My actions and expressions can influence others (they smile when I laugh).
I belong to a community of people who care for me.
Exploring with my senses will provide me with new experiences.

I can achieve things on my own/with support.
Actions result in an affect.
The world around me has familiari and new experiences.
Asking questions can help me find new knowledge.

S Skills

I can pick up objects.
I can move objects.
I can understand how some objects are used.
I can notice changes around me.
I can observe things that are happening around me.
I can respond to my surroundings and natural phenomena.

I can ask questions about the world around me.
I can use my senses to explore my surroundings.
I can share my thoughts and ideas about what I'm experiencing.
I can use objects in the correct way.
I can show my interests and experiences through my play.

Expressive Arts and Design in Under 2s/PN

Under 2s

Pre-Nursery

V Vocabulary

model descriptive language for sensory experiences, action naming, environmental sounds

Descriptive language linked to sensory experiences, names of tools and actions, musical instruments, language related to self expression

O Objectives

Show attention to sound and music
Respond to music
Move and dance to music
Anticipate phrases and actions
Explore with their voice making sounds
Join in with songs and rhymes
Explore soundmakers
Explore with materials
Multi sensory exploration
Responds to things that happen around them

Begin to make intentional marks (e.g. finger painting)
Explore with sensory experiences
Express ideas when experiencing
Take part in songs with actions
Mirrors things that happen around them
Sings to music
Self expression through physical actions
Creates sound effects
Reacts to what happens when they manipulate tools and materials
Begin to develop pretend play skills
Use imagination to create with materials

C Concepts

Creativity
Fascination
Movement
Use of Senses
Self Expression

Creativity
Exploration
Mark Making
Music and Movement
Sound Creation
Self Expression
Role Play

U Understanding and Knowledge

Bodies can be moved in different ways to music
My senses tell me a lot about what is happening around me
Exploring my surroundings help me experience new things
My key people help meet my needs
Self expression helps my needs be met

Bodies can be moved in different ways to music
My senses tell me a lot about what is happening around me
Marks can be made using a range of media/tools
Music can be made making sounds and using my voice
Role play can represent my life experiences

S Skills

I can use my senses to explore.
I can respond to music by moving or copying actions.
I can join in with music.
I can make sounds using objects.
I can explore with my senses showing curiosity.

I can role play in familiar contexts.
I can make marks.
I can explore with my senses and use related language.
I can react to what I hear, see and explore.
I can join in with music adding actions and singing.
I can create art as a form of self expression.