



Pre-Nursery- Long Term Plan

Within Pre-Nursery we have a clear focus on the prime areas of learning. The prime areas of learning set the foundation for all other areas of learning. The Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships, and thriving.

	Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Maths	Understanding of the World	Expressive Arts and Design
Autumn	Personal greetings	Relationships with key people	Gross motor movements	Sharing books Singing rhymes Begin to make marks	Use number names to five Compare sizes Complete inset puzzles	Explore environment and familiar people	Join in with songs and rhymes Explore creative resource e.g paint Listen to and respond music
Spring	Naming and labeling songs and rhymes Simple instructions	Turn-taking Feelings	Mark making Jumping and climbing				
Summer	Who, What, Where questions? Use of pro-nous Listening skills	Parallel play Care for the immediate environment	Self-feed Circular movements Maluption of malleable resources				



Nursery- Long Term Plan

	Communication and Language	Personal Social and Emotional Development	Literacy	Maths	Understanding of the World and Expressive Arts and Design
Autumn	Sequence of stories and events Complex instructions	Feelings Turn-taking	Concepts of Print *Print can have different purposes *We read English text from left to right and top to bottom. *The names of the different parts of the books	Early Mathematical Concepts Classifying, comparing, sequencing and ordering	All About Me Feelings Sense of identify The Dark Cultural celebrations Light and Dark
Spring	Longer sentences to communicate Tenses Sing a variety of songs	Turn-taking and sharing. Responsibility	*Page sequencing Gross Motor Fine Motor	Counting Principles Focus Numbers:0-5	Families Family and Relationships My Past Families around the world People who help us Occupations
Summer	Turn-taking Beginning to explore why questions Future tenses	Rules Role play Self-regulate.	Oral blending Single letter sounds Pencil grip name writing	Counting Principles Focus Numbers:6-10	Down on the Farm Life Cycles and Seasons Watch me grow Plants, change over time



Reception- Long Term Plan

	Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Maths	Understanding of the World and Expressive Arts and Design
Autumn	Listen and contribute to stories Application of Talk to clarify and solve problems	Independence of self-care Right and wrong	Team games Forming letters and numbers	Orally Blend Read and write single letter sounds	Numbers 0-5	Me and My World Family, Communities and local landmarks Let's celebrate Cultural and Religious celebrations
Spring	connectives in speech. Developed repertoire of songs and rhymes. Retell familiar stories.	Healthy Choices Perseverance Self-regulation	Ball games Scissor control	3 sound words Read and write 10 digraphs	<i>Numbers 6-10</i>	It's Cold Outside Climate, change in state A Long time Ago Past, Present, Time
Summer	Use talk to describe and sequence familiar events, communicate wishes and feelings Retell a familiar story	Self-regulation Independently managing basic hygiene Zones of regulation	Dressing Safety Controlled movements	Four sound words Short sentences	<i>Consolidation of numbers to 10</i>	The Garden The environment, living things, seasons and change Journeys Local area and maps

